

Common Core Standards

Lesson Plan:

- **1.L.5c:** Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Practice Exercises:

- **1.SI.6:** Produce complete sentences when appropriate to task and situation.
- **1.OA.3:** Apply properties of operation as strategies to add and subtract.

Active Learning:

- **1.SL.5:** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



Common Core Lesson Plan

“Always Wear Your Seatbelt”

Grade: 1

Common Core Standards:

- **1.L.5c:** Identify real-life connections between words and their use (e.g., note places at home that are cozy).



Materials Needed:

- “Always Wear Your Seatbelt” video episode, computer, Wi-Fi connection, whiteboard, dry erase markers, paper, pencils

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Always Wear Your Seatbelt.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, guide the students through making a T-Chart while you make one on the whiteboard. Label one side “Safe” and the other side “Not Safe.”
2. Ask students to share something they can do in the car. Decide as a class which side of the T-Chart it should go under.
3. Hand out paper and have your students create their own T-Chart, identifying what is safe to do in a car and what is not. Have your students draw pictures to illustrate their sentences.



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“Always Wear Your Seatbelt”

Grade: 1

Open Dialogue:

- Discuss what might happen if you wear your seatbelt in the car.
- Discuss what might happen if you do not wear your seatbelt in the car.
- Discuss where else you might need to wear a seatbelt besides in a car (e.g., school bus, rides, etc.).

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

