

## Common Core Standards

### Lesson Plan:

- **1.NBT.3:** Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ .

### Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### Practice Exercises:

- **1.L.1b:** Use common, proper and possessive nouns.
- **1.L.1f:** Use frequently occurring adjectives.
- **1.NBT.3:** Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ .

### Active Learning:

- **1.SL.5:** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

### Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



# Common Core Lesson Plan

## "Put Your Toys Away"

Grade: 1

### Common Core Standards:

- **1.NBT.3:** Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ .



### Materials Needed:

- "Put Your Toys Away" video episode, computer, Wi-Fi connection, gym or other open space to play a game, toys, 2 toy boxes, whistle, timer, whiteboard, dry erase marker, and a net or divider that can separate the two teams

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, "Put Your Toys Away."
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. Take your students to an open area.
2. Divide the students into two teams.
3. Scatter the same amount of toys around the floor on each side of the divider and place the toy boxes equal distances away from the divider.
4. Have each team form a line in front of their space.
5. Tell the students that when the whistle blows, the first person in front of each line will pick up the toys one at a time and put them away in the toy box until the whistle blows.
6. When you blow the whistle again, the next student will continue to put the toys away.
7. After 2-3 minutes, blow the whistle twice to indicate that the game is over.
8. As a class, count the toys that are left on each side of the divider and write these numbers down on a whiteboard.
9. Next, ask which number is larger and draw the appropriate sign  $<$   $>$  or  $=$ .

*(Continued on next page)*



#### Lesson: (Continued)

10. Once the game is over and you are back in the classroom, discuss the terms greater than, less than, equal to, and discuss the symbols you used ( $<$ ,  $>$ ,  $=$ ) and what they mean. Remind your students that the "open mouth" ( $>$ ) is always facing the larger number.

#### Open Dialogue:

- Have students share their household rules about putting toys away. Discuss and compare them to the classroom rules about cleaning up after yourself.
- Discuss the consequences of not putting toys away (e.g., someone could step on them and get hurt, they might not be able to find something in the mess, etc.).
- Discuss what "responsibility" means and how it applies to both household chores and classroom behaviors.

#### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

