

## Common Core Standards

### Lesson Plan:

- **K.G.1:** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.

### Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

### Practice Exercises:

- **K.L.5a:** Sort common objects into categories (e.g., shapes, food) to gain a sense of the concept the categories represent.
- **K.CC.4a:** When counting objects, say the number names in standard order, pairing each object with one and only one number name and each number name with one and only one object.

### Active Learning:

- **CC.K-12.MP.6:** Attend to precision.

### Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



# Common Core Lesson Plan

## “Put Your Toys Away”

Grade: K

### Common Core Standards:

- **K.G.1:** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.



### Materials Needed:

- “Put Your Toys Away” video episode, computer, Wi-Fi connection, copies of the “Photo Activity” page, crayons or markers

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Put Your Toys Away.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching the video lesson, pass out copies of the photo from the video and have students get out their crayons.

2. Read the following instructions to the students. Be sure to look around the room and ensure that you are giving students enough time to follow instructions.

- With a blue crayon (or marker), circle the nightstand that is below the lamp.
- With a red crayon (or marker), circle a block that is behind the giraffe.
- With a green crayon (or marker), circle a block that is in front of the giraffe.
- With a purple crayon (or marker), circle the giraffe whose head is above another giraffe’s head.
- With a brown crayon (or marker), circle two blocks that are beside each other.
- With an orange crayon (or marker), circle a block that is in front of the bear.
- With a black crayon (or marker), circle the block that is next to the soccer ball.

(Continued on next page)



#### Lesson: *(Continued)*

3. Repeat instructions as needed. If students are circling the wrong items, use this time to explain what the bold word means and correct the student.

#### Open Dialogue:

- Have students share their household rules about putting toys away. Discuss and compare them to the classroom rules about cleaning up after yourself.
- Discuss the consequences of not putting toys away (e.g., someone could step on them and get hurt, they might not be able to find something in the mess, etc.).
- Discuss what “responsibility” means and how it applies to both household chores and classroom behaviors.

#### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

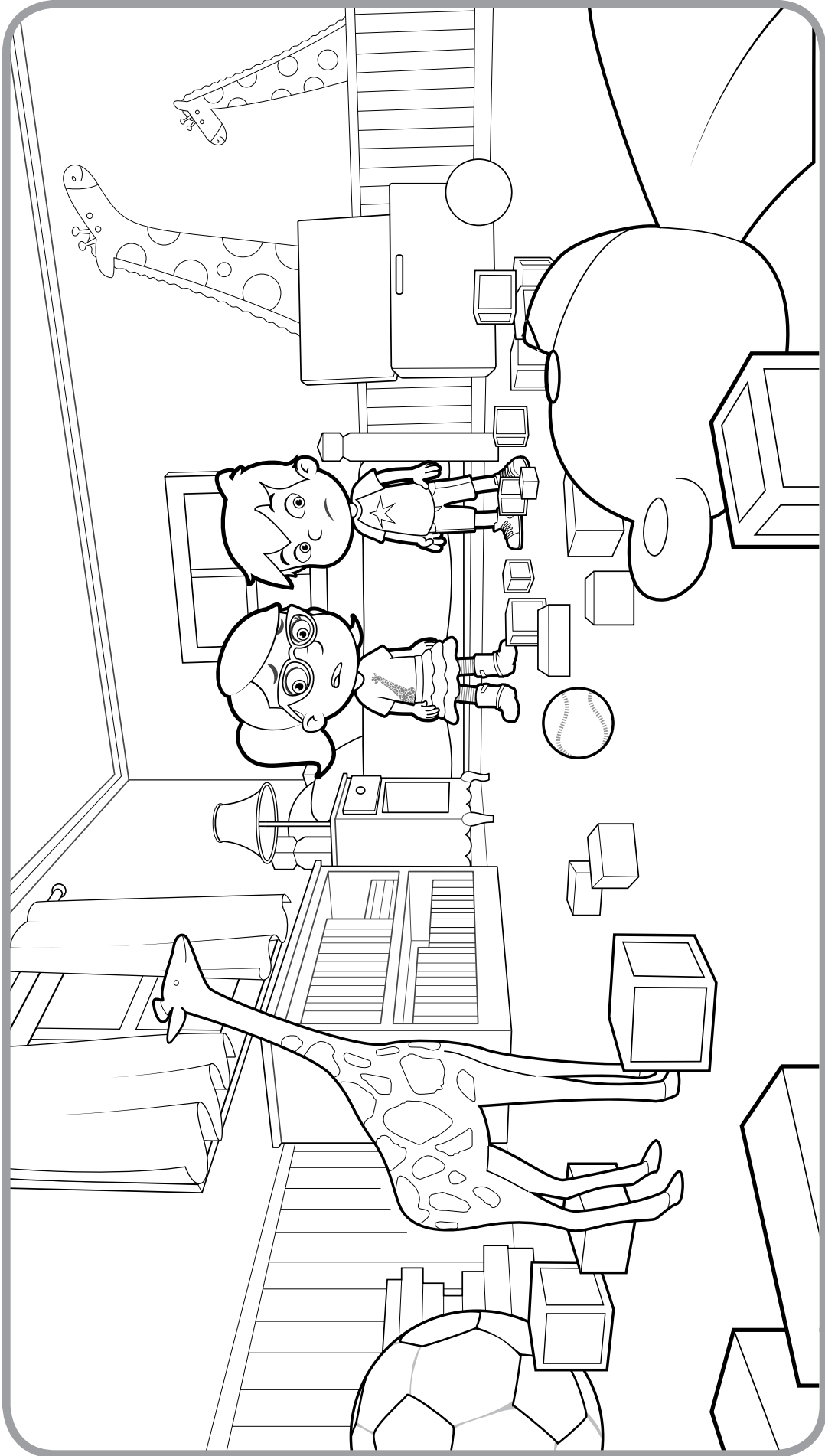


# Photo Activity

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## "Put Your Toys Away"



**Wonder Grove Kids**

wgep011 - Grade K - v04

"Put Your Toys Away"