

## Common Core Standards

### Lesson Plan:

- **1.G.2:** Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.

### Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### Practice Exercises:

- **1.L.2c:** Use commas in dates and to separate single words in a series.
- **1.OA.7:** Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false?  $6 = 6$ ,  $7 = 8 - 1$ ,  $5 + 2 = 2 + 5$ ,  $4 + 1 = 5 + 2$ .

### Active Learning:

- **1.MD.1:** Order three objects by length; compare the lengths of two objects indirectly by using a third object.

### Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



# Common Core Lesson Plan

## “Being Creative with Vegetables”

Grade: 1

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### Materials Needed:

- “Being Creative with Vegetables” video episode, computer, Wi-Fi connection, blocks and shapes, blank paper, pencils

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Being Creative with Vegetables.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching the video, discuss the difference between two-dimensional shapes and three-dimensional shapes.
2. Put the students in groups of two and pass out blocks and/or shapes to each pair.
3. Instruct half of the students to make an object out of the shapes or blocks and then trace the object on a piece of paper and give it to their partner, who will try to decipher the shapes used and recreate the object.
4. After a few minutes, have the partners switch roles.



# Common Core Lesson Plan

## “Being Creative with Vegetables”

Grade: 1

### Open Dialogue:

- Have students share what vegetables have unusual or funny shapes.
- Compare the vegetables discussed with other things that share the same shape.
- Discuss the possible reasons why certain vegetables have certain shapes (e.g., how and where they grow).

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

