

## Common Core Standards

### Lesson Plan:

- **K.G.3:** Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).

### Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

### Practice Exercises:

- **K.L.2a:** Capitalize the first word in a sentence and the pronoun I.
- **K.OA.5:** Fluently add and subtract within 5.

### Active Learning:

- **K.G.1:** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

### Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



# Common Core Lesson Plan

## “Being Creative with Vegetables”

Grade: K

### Common Core Standards:

- **K.G.3:** Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).



### Materials Needed:

- “Being Creative with Vegetables” video episode, computer, Wi-Fi connection, two-dimensional and three-dimensional blocks and shapes, whiteboard, dry erase marker

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Being Creative with Vegetables.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching the video lesson, discuss the differences between the two-dimensional shapes and three-dimensional shapes.
2. Draw a T-chart on the board. Write “Flat” on one side and “Solid” on the other side.
3. Put out several pretend fruits and vegetables. Ask your students to draw a picture of the item under the “Flat” side and then place the matching item on the “Solid” side.



Wonder Grove Kids

wgep023 v03

“Being Creative with Vegetables”

# Common Core Lesson Plan

## “Being Creative with Vegetables”

Grade: K

### Open Dialogue:

- Have students share what vegetables have unusual or funny shapes.
- Compare the vegetables discussed with other things that share the same shape.
- Discuss the possible reasons why certain vegetables have certain shapes (e.g., how and where they grow).

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

