

Common Core Standards

Lesson Plan:

- **K.L.5d:** Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1f:** Produce and expand complete sentences in shared language activities.
- **K.CC.3:** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.

Active Learning:

- **K.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Respect Others on the Playground”

Grade: K

Common Core Standards:

- **K.L.5d:** Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.



Materials Needed:

- “Respect Others on the Playground” video episode, computer, Wi-Fi connection, whistle, access to outdoor area or gym, “Additional Scenarios” page

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Respect Others on the Playground.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. Take your students outside. Tell your students that you are going play “Simon Says.” Remind them to only do what you say when you say, “Simon Says to...” Start the game using the words below, one at a time:

- skip, hop, leap, bounce, jump
- walk, tiptoe, sneak
- jog, run, sprint
- giggle, laugh, cackle
- kick, nudge, stomp
- pat, hit, tap, push, shove, bump
- whisper, talk, call, yell, shout, scream

2. Say, “Simon Says to pretend to trip and fall on the ground.” “Simon Says to help each other up.” Continue acting out scenarios as time allows. Be sure to emphasize the differences in the following verbs:

- fall, trip, tumble, slip

3. Additional scenarios to act out are on the “Additional Scenarios” page.



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“Respect Others on the Playground”

Grade: K

Open Dialogue:

- Discuss ways to respect (or be nice to) others on the playground.
- Discuss what actions are not nice things to do on the playground.
- Have students share a time they were treated unfairly or saw someone being treated unfairly on the playground. Have them describe how they felt.
- Discuss what to do if they or someone else is being treated unfairly on the playground (refer back to the lesson on “Know How to Handle Bullying”).

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Wonder Grove Kids

wgcp028 v05

“Respect Others on the Playground”

1. Students will demonstrate hopping like they are playing hopscotch. Students will demonstrate slipping. Emphasize the difference between skipping and hopping, as well as tripping and slipping. Ask the students what they should do if someone slips at recess.

2. Continue this activity with the following sets of words:
 - a. Tapping, patting, hitting (the air)
 - b. Yelling, shouting, screaming
 - c. Whispering, talking, socializing
 - d. Giggling, laughing, cackling
 - e. Slipping, tripping, falling

3. Ask the students if it is okay to giggle if someone tells you a joke. "Is it okay to laugh if you and a friend are playing and having fun?" "Is it okay to cackle when someone falls and hurts themselves or is embarrassed at recess?"

4. Ask the students if it is okay to shout and scream outside at recess. Ask your students if it is okay to shout, scream or yell at someone to get their attention.

