

Common Core Standards

Lesson Plan:

- **1.SL.1a:** Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- **1.SL.1b:** Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- **1.SL.1c:** Ask questions to clear up any confusion about the topics and texts under discussion.

Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Practice Exercises:

- **1.L.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- **1.RL.1:** Ask and answer questions about key details in a text.
- **1.NBT.5:** Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count.
- **1.NBT.6:** Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90.

Active Learning:

- **CC.K-12.MP.6:** Attend to precision.
- **1.G.1:** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



Common Core Lesson Plan

“Respect Other People’s Stuff”

Grade: 1

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Materials Needed:

- “Respect Other People’s Stuff” video episode, computer, Wi-Fi connection, whiteboard, dry erase markers, red, blue, and green pompoms

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Respect Other People’s Stuff.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, tell the students you are going to discuss the video by taking turns speaking and responding to what other people say. Discuss what it means to have a good conversation (e.g., listening to others, taking turns etc.).
2. Draw two brainstorm webs on the whiteboard. Inside one, write, “respecting other people’s things,” and inside the other, write, “not respecting other people’s things.”
3. Ask students for examples of someone respecting or not respecting someone else’s property.
4. As students raise their hands to give examples, hand out pompoms based on the following:
 - Red = following rules of discussion
 - Blue = responding to others’ comments
 - Green = asking questions
5. Encourage students to try to get one of each color by the end of the discussion.



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“Respect Other People’s Stuff”

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Open Dialogue:

- Have students share about a time something they owned got damaged, lost, or stolen. Prompt students to explain how they felt.
- Have students think about how they would feel if someone else did not respect something of theirs.
- Discuss more broad forms of respecting property that does not belong to you (e.g., taking care of text books that belong to the school, not defacing public property, not breaking items in stores, etc.).

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



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