

COLLAGE

CC.K-12.MP.6: Attend to precision.

K.G.4: Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).

For this active learning project, students will bring images from home of objects that are important to them. In addition to those pictures, they will also cut pictures out of magazines to create a collage of their favorite stuff that they would want others to ask before borrowing.

Needed Materials:

- Poster board
- Pictures students will bring from home
- Magazines
- Scissors
- Glue
- Tape

Preparation:

- Gather the needed materials in an appropriate area.

Steps to Success:

1. Cut each poster board in half. Give half to each student.
2. Give each student a magazine and a pair of scissors to cut pictures from.
3. Have the students place the pictures they brought from home on their desks.
4. Students may combine photos from home as well as pictures from magazines to compile a collage of objects that are important to them.
5. Allow time for the poster boards to dry.



Capping It Off:

- Have your students share why they chose the pictures they did and how they would feel if someone touched those things without asking their permission.

