

## Common Core Standards

### Lesson Plan:

- **K.SL.6:** Speak audibly and express thoughts, feelings, and ideas clearly.

### Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

### Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.CC.3:** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.

### Active Learning:

- **CC.K-12.MP.6:** Attend to precision.
- **K.G.4:** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).

### Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



# Common Core Lesson Plan

## “Respect Other People’s Stuff”

Grade: K

### Common Core Standards:

- **K.SL.6:** Speak audibly and express thoughts, feelings, and ideas clearly.



### Materials Needed:

- “Respect Other People’s Stuff” video episode, computer, Wi-Fi connection, blank paper, pencils, crayons, timer

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Respect Other People’s Stuff.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching the video lesson, discuss borrowing others’ items or helping others. Explain that you are respectful when you ask first before taking something that doesn’t belong to you, and asking first before you help someone else.
2. Hand out blank sheets of paper, crayons, and pencils to each student. Instruct students to draw a picture of anything they want. End the activity before the pictures are completed.
3. Take turns having each student share their picture with the class and prompt the other student to say what they liked about the picture.
4. Have your students role play asking the person sharing if they can “help” finish their picture. If the “sharer” says “yes,” have the two students complete the picture together.
5. Remind your students that they don’t have to say “yes.”
6. At the end of the activity, tell the students they did a great job respecting the other person’s property, asking for permission to “help,” and giving it back when they were done.



Wonder Grove Kids

wgep030 v04

“Respect Other People’s Stuff”

# Common Core Lesson Plan

## “Respect Other People’s Stuff”

Grade: K

### Open Dialogue:

- Have students share about a time that someone took something of theirs that didn’t belong to them. Explain that when you ask if you can use or borrow something, that is showing respect. Prompt students to explain how they felt.
- Discuss more broad forms of respecting property that does not belong to you (e.g., taking care of library books, not writing on desks, not taking others’ toys, etc.).

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

