

## Common Core Standards

### Lesson Plan:

- **K.W.2:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

### Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

### Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.CC.3:** Write numbers from 0-20. Represent a number of objects with a written numeral 0-20.

### Active Learning:

- **CC.K-12.MP.6:** Attend to precision.

### Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



# Common Core Lesson Plan

## “Know What to Do If You Get Lost”

Grade: K

### Common Core Standards:

- **K.W.2:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.



### Materials Needed:

- “Know What to Do If You Get Lost” video episode, computer, Wi-Fi connection, “If I Got Lost” prompt pages, lamination machine, book binding, pencils, crayons, whiteboard, dry erase markers

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Know What to Do If You Get Lost.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching the video lesson, tell the students that they will be making a class book about what to do if you get lost in some different places.
2. Hand out the prompt pages. Try to spread them out so that students sitting next to each other don't have the same ones.
3. Write these words on the whiteboard: “amusement park,” “park,” “outside,” and “store.” Review these words with students.
4. Read the prompt together, “If I got lost at a/the \_\_\_\_\_, I would \_\_\_\_\_.”
5. Have your students draw a matching picture.
6. Once all of the pages are done, collect them and put them into the class book.



# Common Core Lesson Plan

## “Know What to Do If You Get Lost”

Grade: K

### Open Dialogue:

- Have students share about a time they were lost in public. Prompt students to describe how they felt and what they did when they realized they were lost.
- Discuss the importance of knowing helpful information (e.g., parents’ names and phone numbers, etc.) that they can use if they get lost.
- Discuss what other safe adults, not mentioned in the video, kids can go to if they get lost in public.
- Discuss what to do if you get lost in different situations (e.g., at the mall, at an amusement park, at the zoo, etc.).

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



# If I Got Lost...

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Know What to Do If You Get Lost"**

If I got lost at the \_\_\_\_\_,

I would \_\_\_\_\_



# If I Got Lost...

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Know What to Do If You Get Lost"**

## If I got lost at a store, I would

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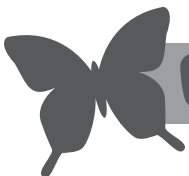
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# If I Got Lost...

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Know What to Do If You Get Lost"**

## If I got lost outside, I would

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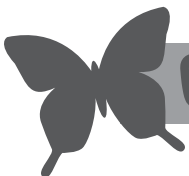
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# If I Got Lost...

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Know What to Do If You Get Lost"**

## If I got lost at a park, I would

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



# If I Got Lost...

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Know What to Do If You Get Lost"**

**If I got lost at an amusement park,**

**I would**

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

