

Common Core Standards

Lesson Plan:

- **1.L.5a:** Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
- **1.L.5b:** Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
- **1.L.5c:** Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Practice Exercises:

- **1.L.1g:** Use frequently occurring conjunctions (e.g., and, but, or, so, because).
- **1.MD.4:** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Active Learning:

- **CC.K-12.MP.5:** Use appropriate tools strategically.

Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
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- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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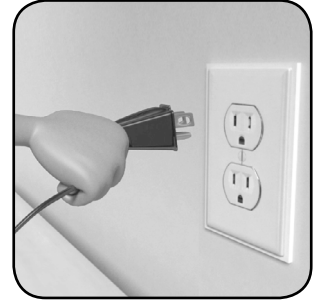
Common Core Lesson Plan

“Be Careful with Electricity”

Grade: 1

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Materials Needed:

- “Be Careful with Electricity” video episode, computer, Wi-Fi connection, “Word Sort” page, scissors

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Be Careful with Electricity.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, pass out the “Word Sort” page and instruct the students to cut out the squares. Tell them to make two piles; one with the headings (underlined) and one with the words that will be sorted.
2. Instruct students to scatter the headings on their desk so that they’re not next to each other.
3. Guide the students through evaluating the words and sorting them into groups with the appropriate heading.



Wonder Grove Kids

wgep038 v03

“Be Careful with Electricity”

Common Core Lesson Plan

“Be Careful with Electricity”

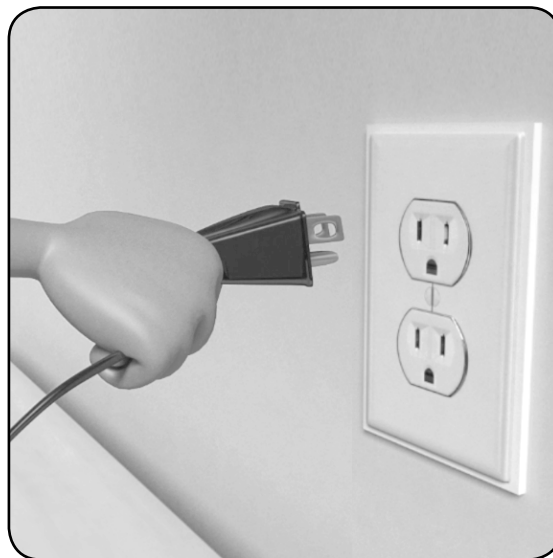
Grade: 1

Open Dialogue:

- Ask students to share what electronic appliances they have in their house.
- Discuss what could happen if kids are not careful with electricity.
- Discuss the importance of asking an adult for help when using electronics.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Wonder Grove Kids

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“Be Careful with Electricity”

Word Sort

Name: _____ Date: _____

"Be Careful with Electricity"

television

school computer

radio

dishes

toaster

book bag

lamp

flashlight

pencil sharpener

blender

hall pass

teacher's fan

Things you find at home

Things you find at school

Things you find at home and school

Things that need to be plugged in

Things that don't need to be plugged in

Things that make noise

Things that do not make noise

