

Common Core Standards

Lesson Plan:

- **K.L.5c:** Identify real-life connections between words and their use (e.g., note places at school that are colorful).

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.MD.3:** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Active Learning:

- **CC.K-12.MP.5:** Use appropriate tools strategically.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



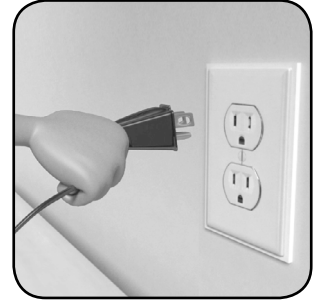
Common Core Lesson Plan

“Be Careful with Electricity”

Grade: K

Common Core Standards:

- **K.L.5c:** Identify real-life connections between words and their use (e.g., note places at school that are colorful).



Materials Needed:

- “Be Careful with Electricity” video episode, computer, Wi-Fi connection, blank paper, crayons, pencils, whiteboard, dry erase markers

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Be Careful with Electricity.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, review the main idea with the students.
2. Ask the students what the WonderGrove kids needed help with (stereo).
3. Ask the students what they think “sssstereo” starts with. Write “s” on the board, and then continue to write the word “stereo.”
4. Ask the students what other devices use electricity at home or at school and repeat this process several times.
5. Next, hand out a piece of blank drawing paper to each student and ask them to draw a picture of something at home or school that they will wait for an adult to unplug or plug in.
6. Hang the drawings on a bulletin board labeled “We can be careful with electrical outlets” and underneath the heading, write “We can ask adults for help with...”



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“Be Careful with Electricity”

Grade: K

Open Dialogue:

- Ask students to share what electronic appliances they have in their house.
- Discuss what could happen if kids are not careful with electricity.
- Discuss the importance of asking an adult for help when using electronics.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

