

Common Core Standards

Lesson Plan:

- **K.SL.4:** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- **K.SL.5:** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **K.SL.6:** Speak audibly and express thoughts, feelings, and ideas clearly.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1d:** Understand and use questions words (interrogatives) (e.g., who, what, where, when, why, how).

- **K.OA.4:** For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

Active Learning:

- **K.G.1:** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Help in the Kitchen”

Grade: K

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Materials Needed:

- “Help in the Kitchen” video episode, computer, Wi-Fi connection, paper, pencil, crayons

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Help in the Kitchen.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, ask the students if they have ever helped an adult in the kitchen. Call on a few students to share their experiences.
2. Hand out drawing paper and ask the students to draw a picture of themselves helping out with something in the kitchen. If there are students who have never helped in the kitchen before, ask them to draw a picture of something they would like to help with.
3. As the students are drawing their pictures, circulate and ask the students to verbally describe the people, tools/items, and activities going on in the picture.
4. Guide them in writing one sentence under their pictures that describes the picture.
5. Display the work in a hallway or on a bulletin board.



Open Dialogue:

- Have students share the kinds of things they help with in the kitchen.
- Give suggestions to other things that are not mentioned.
- Ask each student to set a goal to help with one new thing in the kitchen.
- Discuss the importance of kitchen safety.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

