Common Core Standards

Lesson Plan:

• **1.L.5c:** Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Print Concepts and Fluency:

• **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.

• **1.RF.4a:** Read on-level text with purpose and understanding.

• **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

• **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Practice Exercises:

• **1.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

• **1.L.2b:** Use end punctuation for sentences.

Practice Exercises: *(Continued)*

• **1.NBT.6:** Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Active Learning:

• **CC.K-12.MP.6:** Attend to precision.

• **1.G.1:** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

Printable Book:

• **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.

• **1.RF.4a:** Read on-level text with purpose and understanding.

• **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

• **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Common Core Standards:

• **1.L.5c:** Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Materials Needed:

• "Get Yourself Ready for Soccer" video episode, computer, Wi-Fi connection, blank paper, crayons, pencils, whiteboard, dry erase marker

Preparation:

• Familiarize yourself with the lesson, video, and the related fluency passage.

• Gather the needed materials in an appropriate area.

Breaking it Down:

• Watch the video, "Get Yourself Ready for Soccer."

• Use the fluency passage to reinforce the lesson theme and goals.

• Complete the lesson.

Lesson:

1. Have your students fold their papers into three sections (like a brochure).

2. Label each section "Before," "During," and, "After."

3. Draw three sections on the white board labeling each section with the same titles.

4. Have students share some things you might need before you play soccer, while you play soccer, and after playing soccer. Write their responses on the whiteboard under the same headings.

5. After multiple examples have been written on the board, instruct the students to pick a few of them to put on their organizer. They can write them down, draw pictures of them, or both, as long as they are in the correct section.

Open Dialogue:

• Discuss the things you need to get ready for soccer. Ask students what other sports also require these things.

• Have students share about the sports they like to play, and why they like to play them.

• Discuss why it is good to play sports (e.g., good exercise, improve coordination, get to play with friends, etc.)

Capping it Off:

• Have students complete the practice math and language exercises.

• Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.

• Have students complete the active learning project.

• Encourage students to refer back to the printable book and fluency passage as needed.

• Reinforce the lesson throughout the year by using reminders and reviewing the episode.