

Common Core Standards

Lesson Plan:

- **K.L.5c:** Identify real-life connections between words and their use (e.g., note places at school that are colorful).

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.CC.1:** Count to 100 by ones and by tens.
- **K.CC.2:** Count forward beginning from a given number within the known sequence.

Active Learning:

- **CC.K-12.MP.6:** Attend to precision.
- **K.G.4:** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Get Yourself Ready for Soccer”

Grade: K

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- **K.L.5c:** Identify real-life connections between words and their use (e.g., note places at school that are colorful).



Materials Needed:

- “Get Yourself Ready for Soccer” video episode, computer, Wi-Fi connection, blank paper, crayons, pencils, whiteboard, dry erase marker

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Get Yourself Ready for Soccer.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, hand out the materials tell the students you are going to make some real-life connections about some words from the video they just watched.
2. Guide the students through drawing a web diagram on their papers.
3. Guide the students through sounding out and writing the word, “Soccer,” in the center circle of the diagram.
4. Have students share some words that have to do with soccer (e.g., soccer ball, shin guards, goal, etc.). Write their responses on your web diagram on the whiteboard.
5. After multiple examples have been written on the board, instruct the students to pick a few of them to put on their web diagram. They can write them down, draw pictures of them, or both.



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“Get Yourself Ready for Soccer”

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Open Dialogue:

- Discuss the things you need to get ready for soccer. Ask students what other sports also require these things.
- Have students share about the sports they like to play, and why they like to play them.
- Discuss why it is good to play sports (e.g., good exercise, improve coordination, get to play with friends, etc.)

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

