

## Common Core Standards

### Lesson Plan:

- **1.L.1f:** Use frequently occurring adjectives.

### Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### Practice Exercises:

- **1.L.1b:** Use common, proper and possessive nouns.
- **1.OA.7:** Understand the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.

### Active Learning:

- **1.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



# Common Core Lesson Plan

## “Be Safe Around Animals”

Grade: 1

### Common Core Standards:

- **1.L.1f:** Use frequently occurring adjectives.



### Materials Needed:

- “Be Safe Around Animals” video episode, computer, Wi-Fi connection, drawing paper, pencils, crayons or colored pencils

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Be Safe Around Animals.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching the video lesson, hand out paper for the students to draw on.
2. Tell them to close their eyes and visualize a dog. Don't give them any more details at this point.
3. Instruct the students to draw and color a picture of what they saw in their heads.
4. Have them share their drawings.
5. Have the students close their eyes again. This time, use a few adjectives to describe the dog they should visualize (e.g., brown, spotted, happy, big, etc.).
6. Instruct the students to draw and color the new dog they saw in their heads.
7. Have them compare their drawings with the same group. Point out that these drawings will look more similar because you used adjectives to give them more details about the dog.



# Common Core Lesson Plan

## “Be Safe Around Animals”

Grade: 1

### Open Dialogue:

- Have students share about the kinds of things they do to be safe around their pets at home.
- Discuss the best ways to be safe around strange animals in public.
- Discuss possible signs or behaviors that give you clues that an animal might not be safe.
- Discuss what to do if you or anyone near you needs help after a bad encounter with an animal.

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

