

Common Core Standards

Lesson Plan:

- **K.L.5b:** Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.CC.6:** Identify whether the number of objects in a group are greater than or less than another.
- **K.MD.3:** Classify objects into given categories; count the number of objects in each category.

Active Learning:

- **K.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Be Safe Around Animals”

Grade: K

Common Core Standards:

- **K.L.5b** Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).



Materials Needed:

- “Be Safe Around Animals” video episode, computer, Wi-Fi connection, “Antonym Artwork” page, pencil, crayons

Preparation:

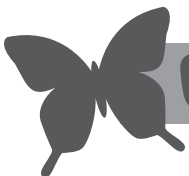
- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Be Safe Around Animals.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, ask the students to describe Peewee, the dog from the video (big, brown, nice, slobbery, etc.).
2. Ask the students to think about how dogs can be different from each other. Allow them to discuss dogs they know and compare them.
3. Review the words “opposite” and “antonym” with the students.
4. Pass out the “Antonym Artwork” page.
5. Guide the students through reading the first two boxes and finding the word that fills in the blank. Instruct them to draw a picture to go with it in the box.
6. Have them complete the exercise.



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Open Dialogue:

- Have students share about the kinds of things they do to be safe around their pets at home.
- Discuss the best ways to be safe around strange animals in public.
- Discuss possible signs or behaviors that give you clues that an animal might not be safe.
- Discuss what to do if you or anyone near you needs help after a bad encounter with an animal.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Antonym Artwork

Name: _____ Date: _____

"Be Safe Around Animals"

Some dogs are big.



Some dogs are _____.

Some dogs are nice.



Some dogs are _____.

Some dogs are fat.



Some dogs are _____.



Antonym Artwork

Name: _____ Date: _____

"Be Safe Around Animals"

Some dogs have long hair.



Some dogs have _____ hair.

Some dogs are quiet.



Some dogs are _____!

Some dogs have short tails.



Some dogs have _____ tails.

