

Common Core Standards

Lesson Plan:

- **K.SL.4:** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.5c:** Identify real-life connections between words and their uses.

Active Learning:

- **CC.K-12.MP.6:** Attend to precision.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“We Have Five Senses”

Grade: K

Common Core Standards:

- **K.SL.4:** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.



Materials Needed:

- “We Have Five Senses” video episode, computer, Wi-Fi connection, clipboards, pencils, paper, outdoor area to walk (playground or park), snack, water, hand sanitizer, whiteboard, dry erase marker

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “We Have Five Senses.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, tell the students that they are going to take a nature hike to discover things they can see, touch, taste, feel, or hear.
2. Have students line up and then give each student a clipboard and paper.
3. While on the hike, prompt students to share what they can see, hear, and smell. Also encourage students to touch things like rocks, dirt, tree bark, leaves, pinecones, etc.
4. After the hike, have the students think about their favorite things that they saw, heard, smelled, and felt, and then draw or write about them on their paper using as much detail as possible.
5. After returning to the classroom, have your students discuss all of the sounds, sights, tastes, smells, and textures. Write the students’ descriptions on the whiteboard and prompt for further detail as needed.



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“We Have Five Senses”

Grade: K

Open Dialogue:

- Ask students to describe their favorite things to hear, smell, touch, see, and taste.
- Discuss what it might be like if you were missing one or more of your senses. Explain that when you lose one of the senses, the others get stronger. Demonstrate this by having the class close their eyes and listen to a sound.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

