

## Common Core Standards

### Lesson Plan:

- **K.MD.3:** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

### Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

### Practice Exercises:

- **K.L.5a:** Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- **K.CC.3:** Write numbers from 0-20. Represent a number of objects with a written numeral 0-20.

### Active Learning:

- **K.L.5a:** Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

### Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



# Common Core Lesson Plan

## "You Can Dress Yourself"

Grade: K

### Common Core Standards:

- **K.MD.3:** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.



### Materials Needed:

- "You Can Dress Yourself" video episode, computer, Wi-Fi connection, "Picture Sort" page, scissors, whiteboard, dry erase markers

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, "You Can Dress Yourself:"
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching the video lesson, ask the students how many of them pick out their own clothes. Then ask how many of them have help picking out their clothes.
2. Hand out the "Picture Sort" page. Instruct the students to cut out the pictures and the words (headings) and put them into separate piles.
3. Write "Home" and "School" on the whiteboard. Have the students locate these words from their pile and put them in front of them.
4. Instruct the students to go through their picture pile and sort them under one of the headings. They may put the pictures in the middle of the two headings if there are any pieces of clothing that are worn both in school and at home.



# Common Core Lesson Plan

## "You Can Dress Yourself"

Grade: K

### Open Dialogue:

- Discuss the importance of using the weather to pick out clothes to wear each day.
- Discuss what type of clothes are appropriate and inappropriate for certain activities (e.g., playing outside vs. holiday dinners, etc.).
- Discuss the importance of taking care of your clothes (e.g., folding them, putting them away, not throwing them on the floor, etc.).

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



# Picture Sort

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## "You Can Dress Yourself"

 sweatshirt	 winter hat	 dress	 flip flops	 button up shirt			
 gloves	 jeans	 winter coat	 mittens	 scarf			
 rain coat	 shorts	 baseball cap	 sneakers	 socks			
 boots	 t-shirt	 swimsuit	 tank top	 skirt			
<b>School</b>	<b>Home</b>	<b>Hot weather</b>	<b>Cold weather</b>	<b>Things you wear on bottom</b>	<b>Things you wear on top</b>	<b>Things you wear for play</b>	<b>Things you don't wear for play</b>

