

Common Core Standards

Lesson Plan:

- **K.RL.6:** With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.CC.5:** Count to answer “how many?” questions about as many as 20 things arranged in a line.

Active Learning:

- **K.SL.6:** Speak audibly and express thoughts, feelings, and ideas clearly.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Superfoods to the Rescue!: Pumpkins”

Grade: K

Common Core Standards:

- **K.RL.6:** With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.



Materials Needed:

- “Superfoods to the Rescue!: Pumpkins” video episode, computer, Wi-Fi connection, storybook that features a pumpkin (e.g., Cinderella)

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Superfoods to the Rescue!: Pumpkins.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video lesson, tell the students that you are going to read a book that has a pumpkin in it.
2. Show the students the book and where the author and illustrator’s names are located.
3. Ask the students what an author does and what an illustrator does.
4. Discuss how authors and illustrators are the same, and how they are different.
5. At different points throughout the read-aloud, ask the students some questions. Make sure that some of these questions come from the text that you are reading and some questions come from the pictures you are showing.
6. Frequently remind the students that in many stories, pictures tell you some things about the story and the words tell you different things.



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“Superfoods to the Rescue!: Pumpkins”

Grade: K

Open Dialogue:

- Ask the students if they have ever eaten pumpkin before. Ask the students who have eaten pumpkin to share about their experience.
- What about pumpkin seeds?
- Discuss the different ways pumpkin can be prepared and eaten.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

