

HANDPRINT RAINBOW

CCRA.L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

For this active learning project, students will make a rainbow out of handprints and paint. This project helps to reinforce positive hand raising behavior while teaching students about getting along and learning their colors.

Supplies You Will Need:

- Large and small pieces of paper
- Paint in red, orange, yellow, green, blue, and purple
- Plates or trays, one for each color
- Black marker
- Scissors

Instructions:

1. Either distribute the individual pieces of paper to the students or lay out the large piece of paper in a central location for all students to access.
2. Pour the red paint into a container.
3. Have each student press the flats of their hands first into the paint and then press their hands onto the paper in an arc, leaving a red handprint behind.
4. Once the red row is dry, repeat the steps with all of the colors.
5. If using individual pieces of paper, allow the prints to dry. Once dry, use the scissors to cut out the individual handprints and assemble the rainbow as illustrated.

Tying It Together:

- Discuss with your students when they should raise their hands in class (e.g., to speak, if you have a question, need to use the restroom, etc.).

