

Common Core Standards

Lesson Plan:

- **K.CC.6:** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group by using matching and counting strategies.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.CC.6:** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group by using matching and counting strategies.
- **K.L.1a:** Print many upper- and lowercase letters.

Active Learning:

- **K.G.1:** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Raise Your Hand and Wait to Be Called On”

Grade: K

Common Core Standards:

- **K.CC.6:** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group by using matching and counting strategies.



Materials Needed:

- “Raise Your Hand and Wait to be Called On” video episode, computer, Wi-Fi connection, whiteboard, dry erase markers, pencil and papers for each student, pennies

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Raise Your Hand and Wait to Be Called On.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. Review the major details of the video.
2. Tell the students they will practice raising their hand while they do math, just like the students in the video.
3. Pass out random amounts of pennies to each student.
4. Ask your students to identify the name of the coin and its value. Praise students who raise their hands.
5. Draw pictures of pennies on the board and show them how to count them one at a time while saying the total number.
6. Ask the students to quietly count their money and to remember the amount. Tell the students to raise their hands once they know how much money they have.
7. Have two volunteers write the amount they have on the board.
8. Ask the class, “Who has more money?”
9. Continue this process until all students have had a chance to write their number of pennies on the board and compare the numbers.



Common Core Lesson Plan

“Raise Your Hand and Wait to Be Called On”

Grade: K

Open Dialogue:

- Discuss several situations in which kids should raise their hands to speak.
- Discuss the reasons why it is important to raise your hand in class. Prompt students to think about what it would be like if everyone spoke out of turn.
- Discuss the differences between speaking in class and speaking in public or at home.
- Discuss when it is okay to speak in class without raising your hand (in an emergency).

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

