

Common Core Standards

Lesson Plan:

- **1.MD.4:** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many are in each category, and how many more or less are in one category than another.

Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



Practice Exercises:

- **1.MD.4:** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many are in each category, and how many more or less are in one category than another.
- **1.L.1e:** Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).

Active Learning:

- **1.G.1:** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



Common Core Lesson Plan

“Know Which School Supplies to Take Home”

Grade: 1

Common Core Standards:

- **1.MD.4:** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many are in each category, and how many more or less are in one category than another.
- **1.G.1:** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.



Materials Needed:

- “Know Which School Supplies to Take Home” video episode, computer, Wi-Fi connection, school supplies, whiteboards, dry erase markers, large graph paper

Preparation:

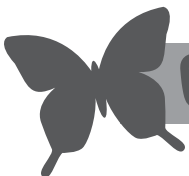
- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Know Which School Supplies to Take Home.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video, instruct students to get out their school supplies.
2. Have your students count their supplies and write how many they have on the whiteboard.
3. Draw and explain what a “line plot” is on the large graph paper for all students to see. Demonstrate by counting some objects that you have and plotting it on the graph.
4. Allow students to take turns coming up to the graph and plotting their points.
5. After all students have had a turn, prompt the students to identify which number has the most plot points and which number has the least.
6. Discuss other examples of information you can graph.



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Grade: 1

Open Dialogue:

- Discuss which supplies should always stay at school and which supplies can go home. Give examples of when it's appropriate for those supplies to go home.
- Have the students think about what would happen if they took a certain supply home and then forgot to bring it back to school the next day.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Wonder Grove Kids

wgep068 v09

“Know Which School Supplies to Take Home”