

Common Core Standards

Lesson Plan:

- **K.CC.4a:** When counting objects, say the number names in the standard order, pairing each object with one, and only one, number name and each number name with one, and only one, object.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.CC.4a:** When counting objects, say the number names in the standard order, pairing each object with one, and only one, number name and each number name with one, and only one, object.
- **K.L.1c:** Form regular plural nouns orally by adding /s/ or/es/ (e.g., dog=dogs; wish=wishes).

Active Learning:

- **K.G.5:** Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Know Which School Supplies to Take Home”

Grade: K

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- **K.G.5:** Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.



Materials Needed:

- “Know Which School Supplies to Take Home” video episode, computer, Wi-Fi connection, school supplies, whiteboards, dry erase markers

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Know Which School Supplies to Take Home.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After reviewing the video, instruct students to get out their school supplies.
2. Have your students put all of their supplies on their desk.
3. Have them count each item and then put it away in their desk. After they put away the item, make sure that they write the number in order on their paper.
4. Use this opportunity to distinguish which students are able to count with 1:1 correspondence and can independently write the corresponding numbers.



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Open Dialogue:

- Discuss which supplies should always stay at school and which supplies can go home. Give examples of when it's appropriate for those supplies to go home.
- Have the students think about what would happen if they took a certain supply home and then forgot to bring it back to school the next day.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Wonder Grove Kids

wgep068 v09

“Know Which School Supplies to Take Home”