

FRIENDSHIP PORTRAIT

1.L.1: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Materials Needed:

- Printable template found on next page
- Construction paper
- Scissors
- Glue and/or tape
- Pens, pencils, markers, and/or crayons
- Yarn, cloth, glitter, misc. materials to decorate the images

Preparation:

1. Pair your students.
2. Every student in each pair will make a portrait of their partner. Show some visual examples.
3. Once they are done decorating their portraits, have them interview their partners and fill in the information at the bottom of the portrait. Make sure they circle the proper pronoun.
4. Hang up the student portraits on a Wall of Fame!

Steps to Success:

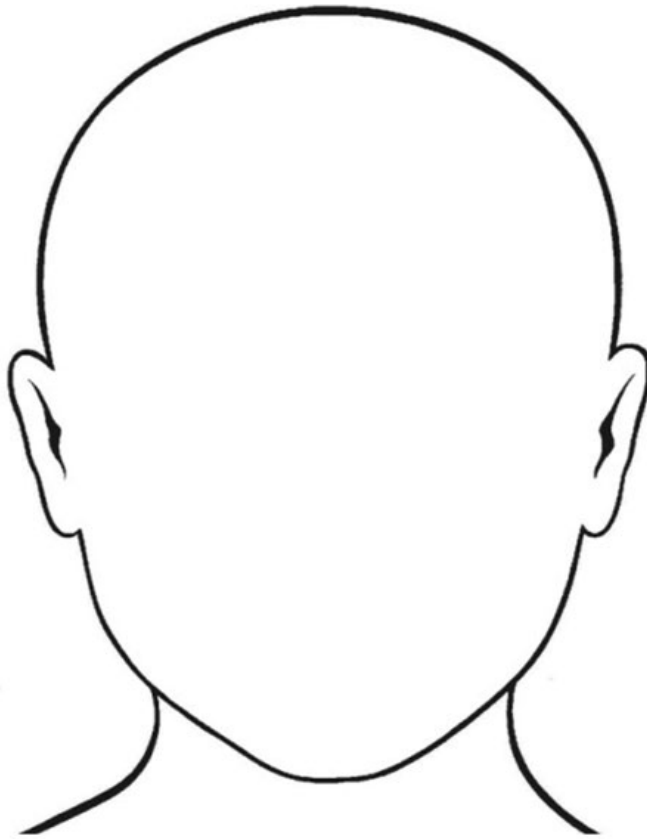
- Being a good friend means recognizing that we all have differences. By teaching your students to accept and embrace their differences, rather than use them to set each other apart, you're helping to encourage students to include one another.



Active Learning

Name: _____ Date: _____

"Know How to Handle Bullying"



This is my friend _____

His / Her favorite food is: _____

His / Her birthday is: _____

Using complete sentences, write three things down that make your friend different from you:

1. _____
2. _____
3. _____

Using complete sentences, write three things down that make your friend the same as you:

1. _____
2. _____
3. _____

What fun and new thing can you learn from your friend? _____

