

Common Core Standards

Lesson Plan:

- **K.W.2:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.5a:** Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- **K.MD.2:** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.

Active Learning:

- **K.L.1:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Know How to Handle Bullying”

Grade: K

Common Core Standards:

- **K.W.2:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.



Materials Needed:

- “Know How to Handle Bullying” video episode, computer, Wi-Fi connection, ball or stuffed animal

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Know How to Handle Bullying.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. Before watching the video, sit in a circle with your students.
2. Hold the ball or stuffed animal, and tell the students you are going to take turns talking and listening to each other about bullying.
3. Ask, “What is a bully?”
4. When a student raises his or her hand, hand him or her the ball and tell the students that when they have the ball, it’s time to talk, and when you give it back, it’s time to listen.
5. After the students discuss what a bully is, ask, “What does it feel like to get bullied?”
6. Pass the ball so that students can discuss.
7. Ask, “Why do you think someone bullies?” Discuss that bullies often may not have many friends or may have been bullied themselves. When you bully someone you don’t feel good about yourself.
8. After the video, repeat the activity and check for understanding.



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Open Dialogue:

- Discuss what it means to be a bully.
- Discuss the importance of playing nicely with your friends.
- Discuss with the students possible consequences of bullying others.
- Give examples of why no one should ever be embarrassed to tell an adult if they spot bullying.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

