

## Common Core Standards

### Lesson Plan:

- **1.L.1a:** Print all upper- and lowercase letters.

### Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read grade-level text with purpose and understanding.
- **1.RF.4b:** Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### Practice Exercises:

- **1.L.1a:** Print all upper- and lowercase letters.
- **1.G.3:** Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

### Active Learning:

- **1.L.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **1.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



# Common Core Lesson Plan

## “Use Polite Words”

Grade: 1

### Common Core Standards:

- **1.L.1a:** Print all upper- and lowercase letters.



### Materials Needed:

- “Use Polite Words” episode, computer, Wi-Fi connection, journal or notebook paper, whiteboard, dry erase markers

### Preparation:

- Familiarize yourself with the lesson, video, and fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Use Polite Words.”
- Use the fluency passage to reinforce the lesson theme and goal.
- Complete the lesson.

### Lesson:

1. After watching the video lesson, ask the students what polite words the characters in the story talked about. Write these words on the whiteboard. Instruct the students to also write these words in their journal.
2. Emphasize the size of the letters and spacing of the words. Circulate and check letter formation. Make sure that students are not using capital letters in the middle of words. Prompt as needed.
3. After the students have written “please,” “thank you,” and “excuse me,” have them write any other polite words that they know.
4. Again, circulate and check letter formation.



#### Open Dialogue:

- Ask students to share other polite words that they know, other than the ones discussed.
- Have students share about a time when they used or should have used polite words.
- Discuss what polite words should be used at home.
- Ask students where else they should use polite words.

#### Capping it Off:

- Have students complete the practice math and language exercises.
- Have them color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project. Make sure to maintain open dialogue about why it is important to be quiet when walking in the halls.
- Encourage students to refer back to their printable book and fluency passage as needed.
- Reinforce the ideas of the lesson with repeated viewings and reminders as necessary.

