

Common Core Standards

Lesson Plan:

- **K.SL.1a:** Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking) about the topics and texts under discussions.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.OA.4:** For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

Active Learning:

- **K.L.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **K.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Use Polite Words”

Grade: K

Common Core Standard:

- **K.SL.1a:** Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking) about the topics and texts under discussions.



Materials Needed:

- “Use Polite Words” episode, computer, Wi-Fi connection, pretend food items

Preparation:

- Familiarize yourself with the lesson, video, and fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Use Polite Words.”
- Use the fluency passage to reinforce the lesson theme and goal.
- Complete the lesson.

Lesson:

- After watching the video, tell the students they are going to role-play to practice using polite words.
- Choose one student to “play” the cafeteria worker and pretend to give the other students food. Instruct the students to line up quietly and wait their turn for their “food.” Tell them to practice using the words, “please” and “thank you.”
- Instruct the first student to ask for what food they want. (Since this is pretend, tell them they can ask for any food they want!) Students should say, “May I please have _____?”
- Instruct the student playing the cafeteria worker to say, “Yes, you may.” Instruct the student to say, “thank you,” and the “cafeteria worker” to say, “You’re welcome.”
- Continue with the rest of the students.
- Next, have to students take turns pretending that they are walking down the hallway to the bathroom, but there are two teachers talking. You will play one teacher, and choose a student to play the other teacher.

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Lesson: *(Continued)*

- Ask the students, "What should you say if you need to walk in between the teachers who are talking?" (Excuse me). Let the students practice saying, "excuse me" before walking past the "teachers."
- After the role play, recap discuss with the students other times you might need to use polite words.

Open Dialogue:

- Ask students to share other polite words that they know, other than the ones discussed.
- Have students share about a time when they used or should have used polite words.
- Discuss what polite words should be used at home.
- Ask students where else they should use polite words.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have them color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project. Make sure to maintain open dialogue about why it is important to be quiet when walking in the halls.
- Encourage students to refer back to their printable book and fluency passage as needed.
- Reinforce the ideas of the lesson with repeated viewings and reminders as necessary.

