

## Common Core Standards

### Lesson Plan:

- **1.NBT.5:** Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

### Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### Practice Exercises:

- **1.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- **1.NBT.5:** Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

### Active Learning:

- **1.NBT.5:** Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

### Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



# Common Core Lesson Plan

## “Line Up Quietly”

Grade: 1

### Common Core Standards:

- **1.NBT.5:** Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.



### Materials Needed:

- “Line Up Quietly” video episode, computer, Wi-Fi connection, construction paper, markers, large 100 chart, 100 chart for each student, pencils, paper

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Line Up Quietly.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. After watching and discussing the video, tell the students you are going to learn to count by 10’s up to 100. Show the large 100 chart and pass out personal 100 charts to the students.
2. Choose a number on the 100 chart (e.g., 23) Ask the students to point to 10 more than 23. Ask the students how they found this number and discuss.
3. Then have your students point to the number that is 10 less than 23. Ask the students how they found this number and discuss.
4. Write large 2-digit numbers on construction paper and hand one out to each student. Make sure the numbers are counting by 10.
5. Tell the students to line up from the smallest number to the largest number reminding them to stand quietly in line.
6. Praise the students for following directions and quietly waiting in line during the activity.
7. One by one, ask the students to find the numbers 10 more and 10 less than the numbers they are holding. Prompt or show the 100 chart as needed.



#### Open Dialogue:

- Discuss some of the reasons why it is better to line up quietly in school.
- Discuss other places where you should line up quietly (library, office, etc.)
- Discuss places where you don't need to be quiet in line (theme parks, etc.) and why it is okay to be noisy.

#### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

