

Common Core Standards

Lesson Plan:

- **K.CC.3:** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20
- **K.CC.4b:** Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1c:** Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
- **K.CC.3:** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20
- **K.CC.4b:** Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

Active Learning:

- **K.CC.4a:** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- **K.CC.4c:** Understand that each successive number name refers to a quantity that is one larger.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Line Up Quietly”

Grade: K

Common Core Standards:

- **K.CC.3:** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20
- **K.CC.4b:** Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.



Materials Needed:

- “Line Up Quietly” video episode, computer, Wi-Fi connection, unlined paper, pencil, whiteboard, dry erase marker

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Line up Quietly.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video, have students practice getting in line and waiting quietly. Compliment students by name for doing a good job and standing in line.
2. To demonstrate counting each person waiting in line, draw quick pictures of your own students standing in line on the board and number them from 1 to 20 chorally to the class.
3. Next, tell the students you are going to count them while they stand in line. Count out loud while pointing to each child. Give each student a turn to count the line as well.
4. At the end, say the number of students (i.e. “17! There are 17 students here today!”)
5. After students go back to their desks, tell them to draw themselves and a few of their friends standing in line.
6. Have the students number the people in their drawings as well, and to write that number somewhere on their paper.



Open Dialogue:

- Discuss some of the reasons why it is better to line up quietly in school.
- Discuss other places where you should line up quietly (library, office, etc.)
- Discuss places where you don't need to be quiet in line (theme parks, etc.) and why it is okay to be noisy.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

