

## Common Core Standards

### Lesson Plan:

- **K.SL.6:** Speak audibly and express thoughts, feelings, and ideas clearly.

### Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

### Practice Exercises:

- **K.L.1a:** Print many upper- and lowercase letters.
- **K.L.2c:** Write a letter for most consonant and short-vowel sounds (phonemes).
- **K.G.2:** Correctly name shapes regardless of their orientations or overall size.

### Active Learning:

- **CC.K-12.MP.6:** Attend to precision.
- **CCRA.SL.1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

### Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



# Common Core Lesson Plan

## “Keep Your Hands to Yourself”

Grade: K

### Common Core Standards:

- **K.SL.6:** Speak audibly and express thoughts, feelings, and ideas clearly.



### Materials Needed:

- “Keep Your Hands to Yourself” video episode, computer, Wi-Fi connection, unlined paper, pencil, crayons

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, “Keep Your Hands to Yourself.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. Ask your students to share a time when someone got too close to them or bothered them by tickling, hitting, or poking them.
2. Ask the students to draw a picture of how this made them feel.
3. After the students have colored their pictures, have them share their stories with a friend.
4. Remind your students to take turns when talking or speaking clearly.



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“Keep Your Hands to Yourself”

# Common Core Lesson Plan

## “Keep Your Hands to Yourself”

Grade: K

### Open Dialogue:

- Ask your students why it is important to respect their friends' personal space.
- Explain to the students how personal space can differ between friends, family, strangers, and acquaintances.
- Discuss with your students how they can respect personal space in a variety of locations including school, home, public situations, and crowds.

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



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“Keep Your Hands to Yourself”