

Common Core Standards

Lesson Plan:

- **K.SL.2:** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.SL.2:** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **K.CC.6:** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

Active Learning:

- **CC.K.12.MP.2:** Reason abstractly and quantitatively.
- **CC.K.12.MP.3:** Construct viable arguments and critique the reasoning of others.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Be Quiet When Walking in the Halls”

Grade: K

Common Core Standards:

- **K.SL.2:** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.



Materials Needed:

- “Be Quiet When Walking in the Halls” video episode, computer, Wi-Fi connection, red and green construction paper

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Be Quiet When Walking in the Halls.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video, hand each student pieces of red and green construction paper.
2. Ask questions about the video. Instruct students to hold up the green paper if the information is correct, and to hold up the red paper if it is incorrect.
3. Say, “It is okay to sing in the hallway if you have a good voice.” Prompt students to hold up a green paper if that IS okay, and a red paper if that IS NOT okay.
4. Continue with this procedure with the following prompts:
 - a. If someone is singing in the hallway, you should nicely ask them to stop and tell them that other students are trying to learn.
 - b. It is okay to talk loudly in the halls as long as you are not singing.
 - c. If someone is talking in the hallway, you should say, “Hey! Be quiet!”
 - d. It is okay to run in the hallway as long as you aren’t singing or talking.

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Common Core Lesson Plan

“Be Quiet When Walking in the Halls”

Grade: K

Lesson: (Continued)

- e. We should always walk quietly in the hallway.
- f. It is okay to sing at recess or at home.
- g. It is okay to talk during free time or when your teacher says it is time.

Open Dialogue:

- Ask students when it is okay to talk in the halls. Have them identify the difference between before school, after school, and during school behaviors.
- Have your students identify the difference between an inside voice versus an outside voice.
- Discuss what would happen if students were too noisy in the halls to hear the teacher.
- Ask students how they would feel if they were unable to learn during class because of noise in the hallway. How would they react? What should they do if it is too noisy and they can't hear the teacher?
- Discuss other places besides school where it is important to be quiet and considerate of others (hospitals, offices, movie theaters, etc.).

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.

