

Common Core Standards

Lesson Plan:

- **1.W.1:** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- **1.L.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Print Concepts and Fluency:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Practice Exercises:

- **1.L.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **1.NBT.5:** Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

Active Learning:

- **CC.K-12.MP.2:** Reason abstractly and quantitatively.
- **CC.K-12.MP.6:** Attend to precision.

Printable Book:

- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



Common Core Lesson Plan

“Pay Attention When the Teacher is Teaching”

Grade: 1

Common Core Standards:

- **1.W.1:** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- **1.L.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.



Materials Needed:

- “Pay Attention When the Teacher is Teaching” video episode, computer, Wi-Fi connection, journal or notebook paper, pencil, eraser, whiteboard, dry erase marker

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Pay Attention When the Teacher is Teaching.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. After watching the video, have the students get out their journals, or paper, and pencils.
2. Tell the students they are going to be writing what they think Chris should have done when he wanted to tell Peter what he saw that day.
3. Tell the students this is called an opinion. Have them write one sentence about what they think Chris should have done, and one sentence about why he should have done it.
4. Ask the students what words they might need to know how to spell in order to write their sentences. Begin writing the words on the whiteboard so the students have a word bank to work from.



Common Core Lesson Plan

“Pay Attention When the Teacher is Teaching”

Grade: 1

Open Dialogue:

- Prompt students to think about why it is important to pay attention in class. Have them share their ideas and discuss them with the class.
- Prompt students to think about what other places or situations paying attention is important.
- Have students share a time they paid attention or should have paid attention.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Wonder Grove Kids

wgep070 v10

“Pay Attention When the Teacher is Teaching”