

Common Core Standards

Lesson Plan:

- **K.W.2:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **K.L.1d:** Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Practice Exercises:

- **K.L.1d:** Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- **K.OA.2:** Solve addition and subtraction word problems, and add and subtract within 10, (e.g., by using objects or drawings to represent the problem.)

Active Learning:

- **CC.K-12.MP.2:** Reason abstractly and quantitatively.

Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



Common Core Lesson Plan

“Pay Attention When the Teacher is Teaching”

Grade: K

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Materials Needed:

- “Pay Attention When the Teacher is Teaching” video episode, computer, Wi-Fi connection, copies of the “beginning, middle, and end” papers, pencils, erasers

Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

Breaking it Down:

- Watch the video, “Pay Attention When the Teacher is Teaching.”
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

Lesson:

1. Tell the students they are going to retell the story.
2. In the first box of the “beginning, middle, and end” paper, have the students write a sentence about what happened in the beginning of the video, and then draw a picture to go with it.
3. Once the students have finished, give the same instructions for the “middle” and the “end” boxes.
4. While students finish coloring, review the rules and the video again.



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“Pay Attention When the Teacher is Teaching”

Grade: K

Open Dialogue:

- Prompt students to think about why it is important to pay attention in class. Have them share their ideas and discuss them with the class.
- Prompt students to think about what other places or situations paying attention is important.
- Have students share a time they paid attention or should have paid attention.

Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Beginning, Middle, and End

Name: _____ Date: _____

Pay Attention When the Teacher is Teaching

In the beginning...



In the middle...



In the end...

